

	Autumn Term Mayan Culture	Spring Term The Caribbean	Summer Term Victorians
<b>Subjects taught through topic time</b>	<p><b>Science</b> – Light, Forces (not magnets) Choosing an approach: <i>planning different types of scientific enquiries to answer questions</i>, including recognising and controlling variables where necessary Evaluating results: reporting and presenting findings from enquiries, <i>including conclusions, causal relationships and explanations of and degree of trust in results</i>, in oral and written forms such as displays and other presentations <i>Using test results to make predictions to set up further comparative and fair tests</i></p> <p><b>History</b> – A non-European society that provides contrast with Britain</p> <p><b>English</b> – Y5 Traditional Stories, Fables, Myths and Legends. Y6 Myths and Legends.</p>	<p><b>Science</b> – Evolution and Inheritance Ideas and questions – Fossils, plants and animals Ideas and evidence – adaptations, the life of Mary Anning</p> <p><b>Geography</b> - understand geographical similarities and differences between a region of the UK, region of a European country and the Caribbean Describe and understand key aspects of physical and human geography Locate the world's countries (Europe, Russia, N&amp;S America)</p> <p><b>English</b> – Y6 Persuasive Writing Y6 Narrative Writing (based on Caribbean stories) Y6 Playscripts</p>	<p><b>Science</b> – Electricity, Humans Interpreting: identifying scientific evidence that has been used to support or refute ideas or arguments; reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations Predicting: using test results to make predictions to set up further comparative and fair tests</p> <p><b>History</b> – A study of an aspect of British history that extends chronological knowledge beyond 1066 - Victorians</p> <p><b>English</b> – Y5 Explanation; Classic Children's Literature Y5 Text Based Unit – Street Child Y6 Short Stories with Flashbacks Y6 Revision Units for SATs</p>
<b>Discrete subjects</b>	<p><b>RE</b> – What influences the Jewish people (Peterborough) Who do people say I am?</p> <p><b>Art</b> – the Mayans: light, colour, texture and using appropriate media</p> <p><b>Design and Technology</b> - textiles</p> <p><b>Music</b> – Y5 Don't stop Believin (Rock); 5 Gold rings Y6 Livin on a prayer (Rock analysis); New Year Carol</p> <p><b>PSHE</b> – Citizenship and working together</p> <p><b>English</b> - Y5 Classic/Narrative poetry</p> <p><b>Understanding Technology</b> - Research <b>Languages</b> – numbers; time; money; fruit; bon appetit</p> <p><b>PE</b> - Y5: Dance; gymnastics; tennis; rugby Y6: Dance; gymnastics; tennis; rugby</p> <p><b>English</b> - Y5 Instructions Y6 Biography and Autobiography Y6 Imagery in Poetry</p>	<p><b>RE</b> – What does it mean to be a Buddhist? Can we all be enlightened? Exploring life and death (RE Today)</p> <p><b>Art</b> – Comparative study – Lowry and Caribbean art</p> <p><b>Design and Technology</b> – Caribbean Food</p> <p><b>Music</b> – Y5 Classroom Jazz; A Tragic Story (Britten) Y6 Classroom Jazz 2; Fresh Prince (Hip hop)</p> <p><b>PSHE</b> – 'Good to be Me' – Communication and participation</p> <p><b>Digital Literacy</b> – E-books</p> <p><b>Languages</b> – dates; weather; seasons; directions; furniture</p> <p><b>PE</b> - Y5: swimming; football; netball Y6: gymnastics; dance; football; netball</p> <p><b>English</b> – Y5 Novels and stories by significant children's authors; Y5 Fantasy genres and plays Y6 Fiction Genres Y6 Classic Stories and Plays</p>	<p><b>RE</b> – What key beliefs influence people's faith and how do people of faith live out their lives?</p> <p><b>Art</b> – The Journey of Life (for Ely Cathedral exhibition) – William Morris (Victorian link)</p> <p><b>Design and Technology</b> – Fairground rides with sound</p> <p><b>Music</b> – Y5 Classroom Jazz; Reflect (Classical) Y6 – Make you feel (ballad); Reflect (Classical)</p> <p><b>PSHE</b> - Relationships</p> <p><b>English</b> - Y6 Extended Narrative, Y6 Journalistic Writing.</p> <p><b>Languages</b> – school subjects</p> <p><b>PE</b> - Y5: gymnastics (balance); dance; cricket; athletics Y6: rounders; outdoor activities; cricket; athletics</p> <p><b>English</b> – Y5 Poetic Style</p> <p><b>Programming</b> – ipads, coding</p>