

	Autumn Term Ancient Egyptians	Spring Term Settlements	Summer Term Local Study: Cambridge
Subjects taught through topic time	<p>Science – Light and Animals Planning: setting up simple practical enquiries, comparative and fair tests Evaluating results: using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions</p> <p>Geography (History focus)</p> <p>History – Achievements of an early civilisation (Ancient Egypt)</p> <p>English – Y3 Adventure and Mystery Y4 Stories with Historical Setting Y4 Information texts</p>	<p>Science – Electricity and Humans Predicting: using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions Graphs and charts: recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables; gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</p> <p>Geography - name and locate counties and cities of the UK, geographical regions, features and understand how some of these have changed over time Use maps, atlases, globes, digital mapping to locate countries and describe features studied Use 8 points of a compass, grid reference, symbols, keys</p>	<p>Science – Plants Interpreting: identifying differences, similarities or changes related to simple scientific ideas and processes; reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions; Using straightforward scientific evidence to answer questions or to support their findings</p> <p>Geography – describe and understand key aspects of physical and human geography – local study, Cambridge</p> <p>History (Geography focus)</p> <p>English – Y3 Reports Y4 Plays</p>
Discrete subjects	<p>RE – What is important to Jews about being part of God's family? Who are the saints of God and why are they important?</p> <p>Art – Egyptian Pottery</p> <p>Design and Technology – Making a shadow</p> <p>Music – Charanga – Y3 3 Little Birds (Reggae); Ho Ho Ho Y4 Mamma Mia (song structure); Five Gold Rings</p> <p>PSHE – Safety contexts – helping and getting help</p> <p>Languages - Greetings; name; age; numbers; colours; in my pencil case.</p> <p>PE - Y3: Dance; Gymnastics; tennis; rugby Y4: swimming; tennis; rugby</p> <p>English – Y3 Instructions Y3&4 Performance Poems</p> <p>Programming and control – Y3 light bot, Y4 – cargobot</p>	<p>RE Is the Bible a handbook? Is it fair? (Is Life fair e.g. comparing rich and poor)</p> <p>Art Creating buildings and cities using collage and chalk</p> <p>Design and Technology – Making a model village</p> <p>Music – Y3 Glockenspiel stage 2; There was a Monkey (Britten) Y4 Glockenspiel stage 3; Cuckoo (Britten)</p> <p>PSHE – managing risk, emotional well-being,</p> <p>English – Y3 Information texts, letters, reports Y4 Persuasive texts</p> <p>French – numbers; days; months; date; my family</p> <p>PE - Y3: dance; gymnastics; football; netball Y4: dance; gymnastics; football; netball</p> <p>English – Y3 Adventure stories, Reports and plays Y4 Explanation texts</p> <p>Understanding Technology – wiki files ; e-safety</p>	<p>RE –What do people believe about the creation of our world? What values could I hold?</p> <p>Art - landscapes</p> <p>Music – Y3 Let your spirit fly (styles); Reflect (Classical) Y4 Lean on Me (Gospel); Reflect (Classical)</p> <p>PSHE</p> <p>English – Y3 Dialogue and Plays Y4 Recounts; Y4 Poems which give you a Picture</p> <p>Languages – ice cream; hobbies</p> <p>PE - Y3: swimming; cricket; athletics Y4: gymnastics; dance; cricket; athletics</p> <p>English – Y3 Language Play Digital Literacy – animation and video</p>