

	Autumn Term The Romans	Spring Term Water and the Fens	Summer Term Invaders and Settlers – Anglo Saxons and Vikings
Subjects taught through topic time	<p>Science – Forces, Magnets and Sound Ideas and Questions: asking relevant questions and using different types of scientific enquiries to answer them Tables: recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables</p> <p>Geography (History focus)</p> <p>History – Romans The Roman Empire and its impact on Britain Study an aspect of British history that extends chronological knowledge beyond 1066 (eg first railways, legacy of Greek or Roman culture in Britain)</p> <p>English – Y3 Adventure and Mystery Y4 Stories with Historical Settings. Y4 Information Texts.</p> <p>Computing – use of local networks to collaboratively adapt work</p>	<p>Science – Rocks and States of Matter Measuring and Observing: making systematic and careful observations and , where appropriate, taking accurate measurements using standard units, using a range of equipments, including thermometers and data loggers Fair testing: Setting up simple practical enquiries, comparative and fair tests</p> <p>Geography – use fieldwork to observe, measure, record and present human and physical features in local area</p> <p>History – (Geography focus)</p> <p>English – Y3 Myths and Legends Y3 Information texts - Research Y4 Persuasive texts</p>	<p>Science – Living things Evaluating plans: using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions Choosing an approach: asking relevant questions and using different types of scientific enquiries to answer them</p> <p>Geography – understand geographical similarities and differences between regions of the UK, regions of a European country and a region within North or South America</p> <p>History – Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>English – 3 Reports Y4 Recounts newspapers/magazine</p>
Satellite subjects	<p>RE – Why is prayer important to Muslims and not for some people? Christmas round the world</p> <p>Art – mosaics - 2-d sculpture</p> <p>Design and Technology – Make a mosaic</p> <p>Music – Charanga – Y3 3 Little Birds (Reggae); Ho Ho Ho Y4 Mamma Mia (song structure); Five Gold Rings PSHE- Beginning & Belonging</p> <p>English – Y3 Instructions. Local networks.</p>	<p>RE – Church and its people Is Easter a festival of new life or sacrifice?</p> <p>Art- printing</p> <p>Design and Technology – Build an aqueduct</p> <p>Music – Y3 Glockenspiel stage 2; There was a Monkey (Britten) Y4 Glockenspiel stage 3; Cuckoo (Britten)</p> <p>PSHE</p> <p>English – Y4 Explanation texts - Research</p>	<p>RE – How and why are religious festival important? How and why are churches different?</p> <p>Art- weaving</p> <p>Design and Technology – Viking purses; Anglo-Saxon jewellery Building an Anglo-Saxon village</p> <p>Music – Y3 Let your spirit fly (styles); Reflect (Classical) Y4 Lean on Me (Gospel); Reflect (Classical)</p> <p>PSHE</p> <p>English – Y3 Dialogue and Plays; Y4 Plays</p>
Discrete subjects	<p>Languages</p> <p>PE-Y3 Tennis and Dance -Y4 Tennis and Swimming</p> <p>English – Y3 Performance Poems; Y4 Performance Poems</p> <p>Understanding Technology – Local networks; e-safety</p>	<p>Languages</p> <p>PE</p> <p>English – Y3 Letters; Y4 Stories set in imaginary worlds</p> <p>Digital Literacy – Using search engines; e-safety</p>	<p>Languages</p> <p>PE</p> <p>English – Y3 Language Play; Y4 Poems which give a picture</p> <p>Programming – Y3 Lightbot Y4 – Cargobot</p>