

	Autumn Term Wonderful World of Light and Dark	Spring Term Home Is Where The Heart Is	Summer Term Islands & The Jolly Postman
Subjects taught through topic time	<p>Science – Seasonal change Graphs and charts: gathering and recording data to help in answering questions</p> <p>Geography – Finding and naming countries in British Isles and their features; weather patterns in the UK</p> <p>History – Changes in own life and family; significant people and events – Samuel Pepys; Guy Fawkes, Fire of London Changes within living memory; significant historical events</p> <p>English – Y1 Information texts Y1 Labels, lists and captions Y1 Poetry, using the senses</p>	<p>Science – Living things and their habitats Ideas and questions: asking simple questions and recognising that they can be answered in different ways</p> <p>Geography – Map skills – creating plans/maps and keys including castles and homes; use maps, atlases, globes to identify places studied</p> <p>History – Life of people in more distant past - Life in Castles Events beyond living memory that are significant nationally or globally- the Battle of Hastings. Castles and Homes in Norman times.</p> <p>English – Stories with a familiar setting</p>	<p>Science – Plants Fair testing: perform simple tests</p> <p>Geography – comparing the school locality with another location; the 4 countries and capital cities of the UK and surrounding area; use simple fieldwork and observational skills to study the geography of school and surrounding environment; use aerial photos to recognise landmarks and features</p> <p>History – Significant historical events, people and places in own locality, compare to another place, origins of Cambridge, University etc.</p> <p>English – Y1 Letters and e-mails; Y1 Traditional and Fairy tales Y2 Traditional Stories Y2 Text based – the Jolly Postman</p>
Discrete subjects	<p>RE What makes a church special place for Christian people? Light</p> <p>Art – Use of light and dark in art. Landscapes. Techniques for creating light and dark.</p> <p>Design and Technology – Create an interactive weather map for the British Isles (Y1&2); Create a model of a special place (RE link) Y2</p> <p>Music – Charanga – Y1 Hey You (rap); Y2 Hands, Feet, Heart (S African);</p> <p>PSHE – Myself and my relationships; Me and my emotions</p> <p>Digital Literacy – Data handling – link to science 'seasonal change' Create a page to include text and images including online image</p> <p>PE - Multi-skills; Y1: large ball skills; throwing and catching Y2: multi sports Dance – Great Fire of London</p> <p>English – Y1 Recounts; Y2 Recounts; Y2 Wordplay; Y2 Different stories by same author – Julia Donaldson</p> <p>Language of the term - French</p>	<p>RE What difference does belonging to a church make to a family? How does the Khalsa influence the lives of Sikh families?</p> <p>Art – Animals in art: printing; collage; pastels</p> <p>Design and Technology – Design and make a new creature and its habitat; Prepare a feast for castle day</p> <p>Music – Y1 In the Groove (Music styles); Banana Rap (Reggae) Y2 – Glockenspiel stage 1; I wanna play in a band (Rock)</p> <p>PSHE – Y1 & Y2 Myself and my relationships, Family and friends, Citizenship & Working together.</p> <p>English – Y1 Stories from a range of Cultures; Pattern and Rhyme Y2 Descriptive Poems; Instructions</p> <p>PE - Y1: gymnastics; bat and ball skills; dance; partner work</p> <p>Y2: gymnastics - positions of stillness on different numbers of contact points; dance; football; inventing rules in ball games; rocking and rolling</p> <p>Understanding Technology – Technology in the home</p>	<p>RE Special Books. Who do people say that I am? (Ely) What is it like to live in a community? (RE Today)</p> <p>Art – Watercolour observational work.</p> <p>Design and Technology – Create an interactive page for the Jolly Postman; Prepare and end-of-year picnic; Flower Appliques (Y2); Flower textile decorating (Y1)</p> <p>Music – Y1 Round and Round (Latin); Reflect (Classical) Y2 Zootime (Reggae); Reflect (Classical)</p> <p>PSHE – Myself; Relationships</p> <p>SEAL - Relationships</p> <p>PE - Y1: gymnastics; dance; athletics Y2: gymnastics; dance; athletics</p> <p>English – Y1 Poems on a theme; Y1 Instructions Y2 Information texts</p> <p>Programming – Beebot navigate route for Jolly Postman, creating information pages</p>