

	<b>Autumn Term All About Me</b>	<b>Spring Term Follow that trail</b>	<b>Summer Term Magic Carpets and Traditional Tales</b>
<b>Subjects taught through topic time</b>	<p><b>Science</b> – Animals, including humans - Humans Working scientifically focus: Tables: gathering and recording data to help in answering questions</p> <p><b>Geography</b> – Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p><b>History</b> – Changes in own and family's lives Changes within living memory</p> <p><b>English</b> – Y1 Stories with Familiar Settings, Recounts. Y2 Stories with Familiar Settings, Recounts</p> <p><b>Digital Literacy</b> Create a class book 'All About Me'. Each child create a page of text and images. (Y2 images to be retrieved online). Include digital pictures taken in class. Data Handling link to science.</p>	<p><b>Science</b> – Everyday materials and their uses Interpreting, Evaluating results, ideas and evidence and evaluating plans: using their observations and ideas to suggest answers to questions; identifying and classifying</p> <p><b>Geography</b> – Traffic surveys, planning journeys, environmental issues, cycle paths, green transport, purpose of journeys and holidays Location of hot and cold areas of the world in relation to the Equator and North/South Poles, Antarctica Use simple compass directions and other directional language to describe location of features/routes on maps</p> <p><b>History</b> – Significant people from the past (eg Captain Scott) Lives of significant individuals in the past (compare different periods eg Columbus and Neil Armstrong)</p> <p><b>English</b> – Y1 Stories from a range of cultures Y1 Information texts Y2 Descriptive Poems</p>	<p><b>Science</b> - Animals, including humans - Animals Measuring and observing: observing closely, using simple equipment Choosing an approach: asking simple questions and recognising that they can be answered in different ways</p> <p><b>Geography</b> –Brazil – identifying and describing what places are like; Name and locate 7 continents and 5 oceans; understand similarities and differences of small areas of UK and small area of contrasting non-European country; use aerial photos to recognise landmarks and features</p> <p><b>History</b> - events beyond living memory that are significant nationally or globally – History of the Olympics</p> <p><b>English</b> Y1 Traditional and Fairy Tales Y1 Stories about Fantasy Worlds Y2 Traditional Stories</p>
<b>Satellite subjects</b>	<p><b>RE</b> Idea: What does it mean to belong (RE Today resources) Why is Christmas so important for Christians?</p> <p><b>Art</b> – Portraits, Archimboldo, Van Gogh, Picasso, photography</p> <p><b>Design and Technology</b> – create a healthy meal / snack; create and design packaging for our healthy meal snack</p> <p><b>Music</b> – Charanga – Y1 Hey You (rap); Y2 Hands, Feet, Heart (S African);</p> <p><b>PSHE</b> – Beginning &amp; Belonging</p> <p><b>Y1 English</b> – Labels, Lists and Captions.</p>	<p><b>RE</b> Who was Jesus? A great leader and teacher? Why do people go on pilgrimages (Ely)</p> <p><b>Art</b> – Making a mould in order to create a 3-D sculpture</p> <p><b>Design and Technology</b> – Design, make and evaluate a vehicle: measure, mark and cut; printing repeated patterns</p> <p><b>Music</b> – Y1 In the Groove (Music styles); Banana Rap (Reggae) Y2 – Glockenspiel stage 1; I wanna play in a band (Rock)</p> <p><b>PSHE</b></p>	<p><b>RE</b> How do the stories from the gurus and the concept of seva affect Sikh children? What is worship? (RE Today)</p> <p><b>Art</b> – South American art including textiles</p> <p><b>Design and Technology</b> –South American food; Sikh food; design and weave magic carpets; Mini beast appliqués (Y2); Minibeast textile decorating (Y1)</p> <p><b>Music</b> – Y1 Round and Round (Latin); Reflect (Classical) Y2 Zootime (Reggae); Reflect (Classical)</p> <p><b>PSHE</b></p>
<b>Discrete subjects</b>	<p><b>Languages</b> - Italian</p> <p><b>PE</b> – Y1 - Multi- Skills Y2 Multi- Skills, Dance &amp; Gymnastics</p> <p><b>English</b> – Y1 Poetry, using the senses. Y2 Wordplay</p>	<p><b>Languages</b> - Italian</p> <p><b>PE</b> – Y1 – Gymnastics 'Jump &amp; Land', Dance Y2 – Gymnastics – 'Rocking &amp; Rolling, Multi-skills</p> <p><b>English</b> – Y1 Pattern and Rhyme; Y2 Instructions Y2 Different Stories by the same author</p> <p><b>Programming</b> – Beebot based on a journey</p>	<p><b>Languages</b> - Italian</p> <p><b>PE</b> – Y1 – Gymnastics 'Travel &amp; Stop', Dance Y2 – Gymnastics 'Body Shape', Dance</p> <p><b>English</b> – Y1 Poems on a theme; Y2 Information texts; Text based</p> <p><b>Understanding Technology</b> – Technology as a method of communication – email; text; phone</p>